



Module Description/Course Syllabi

Study Program : S1 Undergraduate Program
Faculty of Agriculture
University of Andalas

1. Course number and name

PTN612 02 Advanced English

2. Credits and contact hours/Number of ECTS credits allocated

3 credits

3. Instructors and course coordinator

Prof. Dr. Ir. Yulnafatmawita, MSc

4. Text book, title, outhor, and year

1. Levine D.R. and Adelman, M.B. Beyond Language. Prentice Hall Inc., Englewood Cliffs. 222 pp
2. Azar, B.S. 1981. Understanding and Using English Grammar. Prentice Hall Inc., Englewood Cliffs. 400 pp 3.
3. The British Council. 1979. Reading and thinking in English. Oxford Univ. Press. 123 pp 4.
4. Boning, R.A. 1982. Getting the main idea. The 3rd Edition. Barnell Loft, LTD, Baldwin,
5. Boning, R.A. 1982. Using the context. The 3rd Edition. Barnell Loft, Baldwin LTD.
6. Reid, J.M. 1988. The process of composition. 2nd edition. Prentice Hall, Englewood Cliffs, New Jersey. 236 pp.
7. Barron's. 2005. TOEFL Book.
8. Cliff's. TOEFL Book.

5. Specific course information

A. Brief description of the content of the course (catalog description)

Purpose;

- a. Able to get a high TOEFL score (>400)
- b. Able to write paragraphs in English.

Result:

After fulfilling the learning objectives of this course, students are expected to have the ability to communicate in English both oral and written.

B. Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)

First Cycle Bachelor

C. Semester when the course unit is delivered

Even Semester

D. Mode of delivery (face-to-face, distance learning)

Face to face

6. Intended Learning Outcomes (CPL)

ILO 7 : Able to communicate with audiences of different backgrounds/levels

PI 1: Presenting assignments in groups in front of lecturers and students

7. Course Learning Outcomes (CPMK) ex. The student will be able to explain the significance of current research about a particular topic.

1. Presenting assignments in groups in front of lecturers and students

8. Learning and teaching methods

Cooperative Learning and Self Direct Learning

9. *Language of instruction*

English

10. *Assessment methods and criteria*

Summative Assessment :

1. Assignment
2. UTS
3. UAS

Formative Assessment:

1. Thumb up and thumb down
2. Minutes paper